



Grosse Pointe Board of Education
Minutes of the Regular Meeting of April 27, 2009
 Library, Grosse Pointe North High School
 707 Vernier, Grosse Pointe Woods, MI 48236

REVISED

MEETING MINUTES	<p>President Kosinski called the meeting to order at 8:01 p.m.</p> <p>The Pledge of Allegiance was led by Trustee Minturn.</p>
CALL TO ORDER	<p>Board members present: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh</p> <p>Absent: Trustees Dindoffer and Ismail</p> <p>Also Present: Superintendent Klein, Assistant Superintendents Allan, Fenton and Harwood, Executive Director Warras</p>
SUPERINTENDENT REPORT AND RECOGNITIONS	<p>A. Distinguished Volunteer Recognitions</p> <p>Since 1984 the Board has been expressing its appreciation to citizens who volunteer their time and effort to support the programs and students in our schools. The meeting this evening honors those recipients of the Twenty-Fifth Annual Distinguished Volunteer Awards.</p> <p>Trustee Steininger addressed the difficult decision he and Trustee Ismail faced in the selection process to determine those nominees to honor for distinguished volunteer recognition for this year. Dr. Klein asked Board members to help her congratulate the following volunteer award recipients: Pamela Barnwell, Mason; Karri Lynn Caillouette, Poupard; Bill Doetsch, North; Katie Ecclestone, Maire; Steven Keller, Mason; Kim Manikas, Defer; Nancy Nihem, Trombly; Ann Ottenhoff, Trombly; Polly Tech, South; and Renee Troscinski, Trombly.</p> <p>President Kosinski and Dr. Klein continued with the recognition of students.</p> <p>B. Student Recognitions</p> <p>1. South High School Girls' Ice Hockey, State Champions</p> <p>The girls' ice hockey team won their 9th state championship in March. This year's team is made up of outstanding young women who pride themselves in not only being great hockey players but also strong students in the classroom. They are: Sarah Auk, Tara Bolton, Claire Boyle, Kelsey Burgess, Lorna Burns, Chantal Chuba, Elizabeth Clem, Christine Daudlin, Dana Davenport, Shannon Gianino, Emma Hull, Christine Jarboe, Andrea Marshall, Margaret Miller, Cara Monforton, Marissa Monforton, Kathryn Repicky, Erin Shook, Rachel Sklarski, Jessica Snella and Carly Verkuilen.</p>

2. Jordan Long, State Diving Champion

Jordan is a two time state champion for boys' diving in the Michigan High School Athletic Association. He holds all of the school records for diving and also broke his own 11 dive record and is the best diver in the history of the Macomb Area Conference. As a result of his accomplishments, he was honored as the Michigan Interscholastic Swim Coaches Association's "Dream Team" Diver of the Year, and three time All American.

3. Jack Davies (MHSSA Scholar Athlete Winner)

Jack was honored as a recipient of the Michigan High School Athletic Association's Scholarship Athletic Award at the 2009 MHSAA boys basketball finals in March.

4. Jesica Dawson, Langenscheidt Award for Outstanding Scholarship in German

The Langenscheidt award is given to one student from Michigan for exemplary scholarship in German. To qualify, students must first score in the 90th percentile or higher on the National German Exam. Students then must write a variety of paragraphs and essays. The best of these are selected for interviews and then the list is narrowed down to the top six and the students are interviewed once more. Jesica's accomplishment is especially significant since she is only in her second year of German.

5. University of Michigan German Day State Winners

a. Max Smith

Max received 1st place for his poetry recitation in level one. Judging is based on pronunciation, fluency and an implicit understanding of the poem.

b. John Balle

John received 1st place in level two for speaking demonstrating fluency, a range of vocabulary and grammatical accuracy.

c. Dave Ulmer, Chris Scott and David Feldpausch

Dave, Chris and David all received 1st place for writing a clever commercial advertising a Wessi-Hammer used by West Germans to break down the Berlin Wall.

President Kosinski called for a brief reception to honor the distinguished volunteers and students receiving awards.

President Kosinski then invited the representative from the Grosse Pointe Foundation for Public Education to come forward.

Dr. Klein recognized the Foundation members as extraordinary volunteers who continue to support the needs of the students of the Grosse Pointe Schools with their fundraising and philanthropic efforts.

Lorna Utley, President of the Foundation, approached the podium thanking

community donors for their generous donation to the Foundation for Public Education.

The Foundation's Finance Committee supported and the Foundation Board recently approved four grant requests to the district:

Easy Access to High School Writing Program, \$8,000

North first piloted this computer program to assist in literacy development with struggling learners. Kathy Sexton's success with the program at North led to interest in expanding the pilot to South. This grant will cover the licensing for the program and impact close to 500 students.

Writing Boost Camps, \$20,000

This plan written by Dr. Susan Allan and Roger McCaig, Emeritus Director of Research, targets approximately eight (8) fourth and fifth grade students at each elementary school. The 14-day Boost Camp is planned for students who appear to be underachieving in their writing ability and will challenge them to compose quality written work. Boost Camp is limited to students: who appear able to acquire higher order abilities in writing by means of intensive effort in a short period of time; who are motivated to expend the extra effort required; and whose parent(s) approve the conditions for taking part in Boost Camp. Funds will be used to pay teachers who act as Boost Camp instructors.

FASTT Math Software, \$17,250

No relation to the FAST reading program the Foundation has funded in the past, this computerized Math program piloted in a number of the elementary schools this year. This grant will be used to purchase licenses for every second grade student in the district to practice basic math skills in a fun and engaging way. This program is a supplement to the district's Everyday Math materials.

Homework Clubs at each elementary school, \$13,380

Homework Club will run in all of the elementary buildings, impacting 35-60 students per school. The club will meet twice a week and be staffed by two elementary teachers in each school from the second week in September through the third week of May. All elementary students will have access to this much needed support. Funds will cover Extra Pay for Extra Duty (EPED) costs.

President Kosinski motioned that the Board:

ACCEPT a gift of \$58,630 from the Grosse Pointe Foundation for Public Education to support the purchase and expansion of Easy Access to High School Success Writing Program, Writing Boost Camps, the purchase of FASTT Math Software and the elementary school Homework Clubs.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

	<p>Motion carried by a 5 – 0 vote.</p> <p>Due to the number of audience members present to discuss ice time for hockey players, President Kosinski then took comments from two residents regarding the issue.</p> <p>Monty Monforton spoke on the funding for the hockey program and costs to fund ice time, saying all sports should be treated equally.</p> <p>Brian Moody shared his thoughts regarding hockey ice time and the need to maintain the sport in the schools.</p>
PUBLIC COMMENTS ON CONSENT AGENDA ACTION ITEMS	No one came forward to comment.
PUBLIC COMMENTS ON ACTION ITEMS	<p>Jim Weitzman, Grosse Pointe Woods, shared his concerns about proposed budget cuts and Grosse Pointe staff layoffs as well as ways to cut costs and generate revenue.</p> <p>Dr. Laila Shehadah, Grosse Pointe Woods, supported the requirement for all students to establish proof of residency and enrollment eligibility.</p> <p>Patricia Lay-Dorsey, Grosse Pointe Farms, commented on the proposal to cut the Community Education program.</p> <p>James Dohany, Grosse Pointe Woods, commented on the swimming program handled through the Community Education program.</p>
ADDITIONS AND DELETIONS	There are no deletions or additions at this time.
CONSENT AGENDA ITEMS FROM MARCH 23, 2009	<p>The following items were contained in the Consent Agenda:</p> <ul style="list-style-type: none"> A. Curriculum Revisions: <ul style="list-style-type: none"> 1. Grade 3 Social Studies 2. Grade K-5 Physical Education 3. K-12 Music 4. Grade 4 and 5 Library Media 5. Pre-Calculus B. Textbooks <ul style="list-style-type: none"> 1. Theory of Learning 2. High School Math C. Technology Purchased from Section 99 Grant for Middle School and South High School <p>Moved by: Trustee Steininger Supported by: Trustee Walsh</p> <p>THAT the Board approve the Consent Agenda as presented.</p>

	<p>Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh Nays: None Absent: Trustees Dindoffer and Ismail Motion carried by a 5 – 0 vote.</p>
<p>ACTION ITEMS FOR APRIL 27, 2009</p>	<p>A. Approval of Gift from South High School Golf Supporters</p> <p>Mr. Fenton asked the Board to table this item. More information will be provided at the May meeting.</p> <p>Moved by: Trustee Walsh</p> <p>THAT the gift from the South High School golf supporters be tabled until the May regular board meeting.</p> <p>Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh Nays: None Absent: Trustees Dindoffer and Ismail Motion carried by a 5 – 0 vote.</p> <p>B. Approval of Gift from Grosse Pointe Foundation for Public Education</p> <p>This item was presented earlier in the meeting.</p> <p>C. Approval of Human Resources Report for March, 2009</p> <p>The Human Resources Report contained the termination of one staff member.</p> <p>It was moved by: Trustee Walsh Supported by: Trustee Minturn</p> <p>THAT the Board approve the Human Resources Report for March, 2009 as presented.</p> <p>Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh Nays: None Absent: Trustees Dindoffer and Ismail Motion carried by a 5 – 0 vote.</p> <p>D. Approval of Revised Minutes of February 23, 2009 and Work Session and Regular Meeting Minutes of March 23, 2009</p> <p>The Board is asked to approve the revised minutes of February 23, 2009 and the revised minutes of the work session for March 23, 2009 as well as regular meeting minutes of March 23, 2009 as presented.</p> <p>It was moved by: Trustee Walsh Supported by: Trustee Steininger</p> <p>THAT the Board approve the revised minutes of February 23, 2009,</p>

revised March 23, 2009 work session minutes as well as regular meeting minutes of March 23, 2009.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

E. Approval of Transportation Bids

1. Athletic Events

Bids were publicly advertised and four companies were contacted. Trinity Transportation Group was selected and the district is confident of their ability to insure a smooth transition from the current provider for the 2009-10 school year.

It was moved by: Trustee Minturn

Supported by: Trustee Gafa

THAT the Board accept the bid of Trinity Transportation Group for the 2009-10 through 2011-12 for primary transportation to athletic events.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

It was Moved by: Trustee Walsh

Supported by: Trustee Minturn

THAT the Board receive as part of the budget report in June, a separate report showing the costs for athletics costs per sport, per school, broken out by coaches, transportation, other costs, etc.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

2. Special Education

Servicar of Michigan, Inc. and Ultimate Care Transportation, LLC have been providing special education transportation services for the school system. Servicar has been primary carrier for the past 14 years. The special education transportation bid has been publicly advertised twice and extended for one year five times. Since the school system does not own or maintain a bus fleet for special education or other services, we rely solely on contracted services for transportation of special education students.

Bids were publicly advertised and four companies were contacted.

Special education transportation, by its nature, is more expensive per student than general education transportation due to the fact that there is a small population to service. Routes are kept at a minimum and are coordinated through the Special Education Department and the contractor to maintain efficiency and provide quality service to the students. It is anticipated that using Trinity Transportation Group as the provider will save the district \$74,000 gross and \$22,000 net after state aid categorical reimbursement.

It was moved by: Trustee Walsh

Supported by: Trustee Minturn

THAT the Board accept the bid of Trinity Transportation Group estimated for \$417,024 for 2009-10 through 2011-12 for primary special education transportation.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

F. Approval of Resolution on Staffing Changes for 2009-10

1. Teacher Layoffs

By reason of a necessary reduction in personnel of the professional staff of The Grosse Pointe Public School System resulting from a various staffing adjustments and tenure teachers returning from leave of absence with superior job rights, the services of the teachers named in the report to the Board shall be terminated and discontinued effective at the end of the day on June 12, 2009. The Assistant Superintendent of Human Resources is hereby directed to make arrangements for immediate notification of this action of the Board of Education to each of the persons named in the list in the form of notice recommended by the Superintendent of Schools.

It was moved by: Trustee Walsh

Supported by: Trustee Steininger

THAT the Board approve the teacher layoffs presented.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

2. Non-Renewals

Due to failure to attain certification, it is necessary to terminate a teacher.

A list was provided to the Board with a list of teachers whose services are to be terminated by Board action this evening, such termination effective June 12, 2009.

It was moved by: Trustee Walsh
Supported by: Trustee Minturn

THAT the Board approve the teaching non-renewal presented.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh
Nays: None **Absent:** Trustees Dindoffer and Ismail
Motion carried by a 5 – 0 vote.

G. Approval of Bids

1. Ferry Elementary Fire Alarm Improvements

Bids for fire alarm improvements at Ferry Elementary School were opened in March, 2009. Four companies submitted bids.

The existing fire alarm system at Ferry will be upgraded and expanded to bring the building into full compliance with current codes. This includes pull stations, duct detectors, horn/strobes and fire suppression system improvements that will be added to the fire alarm system.

The project is being funded from the sinking fund.

It was moved by: Trustee Minturn
Supported by: Trustee Steininger

THAT the Board award the bid for the Ferry fire alarm improvements to Great Lakes Power and Lighting for \$34,800.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh
Nays: None **Absent:** Trustees Dindoffer and Ismail
Motion carried by a 5 – 0 vote.

2. Unit Price Term Contract Facility Standards for Wiring

The scope of the work for the unit price term contract facility standards for wiring includes line voltage wiring and equipment and low voltage wiring and equipment for various small projects as needed.

This bid is being funded from the sinking fund.

It was moved by: Trustee Steininger
Supported by: Trustee Minturn

THAT the Board award the bid for unit price term contract facility standards for wiring to Schumacher Electric for \$12,914.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh
Nays: None **Absent:** Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

H. Approval of Investigations in Medicine Class

Last year, the Board approved a Medical Research and Clinical Investigations class as a pilot at North High School working in conjunction with Beaumont Hospital as a community partners. That class is a full year experience and the student clinical experiences are structured to occur throughout the year.

Simultaneously, South High School established a partnership with St. John Hospital that allowed students to have a summer internship during which they rotated through various clinical departments. The current proposal establishes a class to extend that experience for students by providing a semester class during the school year and allowing students to have the option of full-day experiences during the summer at St. John's.

The district's position is that both of these experiences are a wonderful opportunity for students. Different structures are needed to accommodate the preferences of the hospital community partners who are generously giving of their time and expertise to Grosse Pointe students who may be interested in pursuing a medical career.

It was moved by: Trustee Steininger

Supported by: Trustee Gafa

THAT the Board approve the proposed Investigations in Medicine Class.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh

Nays: None

Absent: Trustees Dindoffer and Ismail

Motion carried by a 5 – 0 vote.

I. Approval of Recommendation to Establish Proof of Residency/Enrollment Eligibility

At the Board of Education's February 23, 2009 meeting, Trustee Gafa introduced a resolution directing the administration to deliver to the Board in March a recommendation to establish a means for students to provide proof of enrollment eligibility at regularly scheduled intervals. The resolution was approved by the Board that evening.

At the Board's March 23 meeting, Mr. Fenton provided a report to the Board which proposed a plan for residency verification and reporting. Comments from the Board were received that evening as well as comments from members of the community.

The Board also asked that Mr. Arnette Jordan, present a residency report to the Board in April who was in attendance to report.

He noted past history and current data on the re-registration process. Prior

to the summer of 2005 district wide re-registration of all households, on the average approximately 135 residencies were investigated each year and approximately 40 students were removed for failure to meet the residency requirements.

The following information is for years subsequent to summer 2005 re-registration:

- 2005-06 112 checked, 26 removed
- 2006-07 182 checked, 49 removed
- 2007-08 116 checked, 47 removed
- 2008-09 247 checked to date, 42 removed as of April 16, 2009.

Other information concerning residency verification was presented:

- The most common misconception is that the student has to reside in the district in order to attend the GPPSS. A student is entitled under state law to attend school in a district where a parent or a full legal guardian resides, even if the student lives outside the district.
- The second most common misconception is that this is only a problem in certain schools in the district.
- Owning property (commercial or residential) while living outside the district does not meet the residency requirements.
- Investigations occur at all three levels.
- Investigations occur throughout the district. There is no particular school that is significantly higher than another. However, there were no exclusions from Brownell, Kerby or Montiet.
- All names that are submitted to the administration are carefully reviewed. All evidence is reviewed and verified to determine if an investigation is warranted.
- Anonymous residency violation “tips” are carefully screened before an investigation takes place to determine the credibility of the information.
- Information about or results of investigations are not shared with the public as it is a violation of FERPA.
- Rentals/leases comprise 14.2% of the housing for GPPSS students.
- 461 expired or month-to-month leases were checked and verified to date in 2008-09.
- Currently no outside contractors are used for investigations. Mr. Jordan has done all the investigation for the 08-09 school year.
- The residency/enrollment department is composed of 2.5 individuals who enroll new students, process changes of addresses and investigate any residency concerns.

Mr. Jordan then shared a summary of recommendations for the 2009-10 school year.

I. Random Testing of all Residencies and Re-verification

Process: Select a random sample of students from 900 households currently registered in grades Kindergarten – Grade 11. This sample size represents 19.2% of the current K-11 household population of 4,697. The sample would

be drawn by using a computer random number generator, similar to the way jury selection is done.

In addition the residency of all new students to the school system in grades K-12 is verified as they register. This represents another 400 households in an average year.

The total of 1,300 households being registered would represent **25.4%** of the total estimated households of approximately 5,100 district-wide.

Timeline: The re-registration period would extend from May 1, 2009 to August 15, 2009. Those students in a household randomly selected would not be allowed to pick up schedules or participate in athletic practices without completing the re-registration process.

Location: The location would be at the Board of Education Office, 389 St. Clair. The registration process would be completed by the staff of current central office employees and some part time employees for peak periods and/or to cover vacations during the summer.

Cost: The cost of this re-registration would be approximately \$14,000 which includes mailing, supplies, part time help and legal fees. This compares to the estimated \$24,000 if the same number were re-registered at another school as we did in the summer of 2005. Both numbers exclude indirect costs and the cost of current employees who normally would staff and assist in the re-registration process. The cost of a full re-registration of all families would be approximately \$90,000.

Evaluation: At the completion of the random sample, the administration will evaluate the testing procedure and recommend any changes to the Board for subsequent re-registrations.

II. Verification of Expired Leases and Month-to-Month Rentals

Process: There are approximately 725 leases which represents 14.2% of the total households. It is anticipated that 200 of these leases will expire or go to a month to month agreement during the year. A letter will be sent to the renter asking them to provide proof of the lease or provide a Landlord affidavit.

Timeline: The leases will be re-verified during the course of the school year: July 1 through June 30, 2010.

Location: The location would be the Board of Education Office, 389 St. Clair and be done by current residency staff.

Cost: The cost would be minimal - primarily for mailing, postage and paper. No additional staffing would be required.

III. Posting of Residency Investigation Results on the School System Residency Web Page.

Process: Starting in September, 2009 on a periodic basis a posting will be made on the School System's web page listing the following:

- Number of students investigated.
- Number of students removed due to violation of residency requirements.

In addition, a total will be provided of the previous year's investigations and exclusions.

The Board was asked to approve the administrative proposal for random testing of a sample of all residencies and re-verification.

Trustee Walsh asked the administration why they think the district does not receive more tips on non-residency issues if there is such a problem. He also asked Mr. Fenton if he thought that a random test would produce more exclusions. Mr. Fenton replied that he did not think it would produce more exclusions, just more investigations.

Trustee Steininger asked if Mr. Fenton thought that the district was effective with the current procedures. Mr. Fenton replied that the current process is effective.

Trustee Steininger asked Mr. Fenton if spending \$14,000 would help "weed" out non-resident students. Mr. Fenton replied that he did not think that spending more would help exclude more non-resident students. He added that the district has a higher number of people living with family members due to the economy.

Trustee Steininger asked Mr. Fenton if a large part of the problem is just "perception" as opposed to "reality". Mr. Fenton replied that he believes that is the case.

Trustee Minturn said that he appreciates those employees that are doing the investigations and residency checks. He does not support the current process but would support a district-wide yearly re-registration of all residents. He said that building administrators could handle the process in their buildings as a beginning of the year routine. Mr. Minturn also said that for whatever reason, perception is reality and something is not working in the process. He again emphasized that perception is reality and every student should be checked routinely.

It was Moved by: Trustee Minturn
Supported by: Trustee Gafa

THAT the Board table this item until the full board is present in May.

	<p>Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh Nays: Kosinski Absent: Trustees Dindoffer and Ismail Motion carried by a 4 – 1 vote.</p> <p>Mr. Fenton stated that if the Board votes to register every student every year at the regular meeting in May, the administration will support that decision and re-register every student as requested.</p> <p>Trustee Gafa added that to re-register is just another “tool in the toolbox” to make sure that every student legitimately lives in this school district.</p> <p>President Kosinski said that Mr. Jordan has a tough job and does it well. She is offended by comments that the district still has a residency problem and feels that to re-register every year is a bad use of resources.</p> <p>Trustee Steininger agrees that this is not a good use of district funds.</p>
<p>ACTION ITEMS FOR MAY 18, 2009</p>	<p>A. Approval of Human Resources Report for April, 2009</p> <p>The Human Resources Report will be distributed before the May 18, 2009 meeting</p> <p>B. Approval of Minutes of April 27, 2009</p> <p>The minutes of the April 27, 2009 Board meeting will be presented before the next regular meeting of the Board.</p> <p>C. Approval of G.A.A.A. #3</p> <p>Mr. Fenton said that the adjustment on this report will be very small, but will be presented prior to the next regular meeting.</p> <p>Trustee Walsh reminded the administration that according to Board policy, the Board is to receive an updated Sources and Uses Report each time we are asked to approve a G.A.A.A.</p> <p>D. Approval of Bids</p> <ol style="list-style-type: none"> 1. Grosse Pointe South Storm Repair 2. Grosse Pointe South Parking Lot Repaving 3. Defer Waterproofing 4. Brownell Multi-Purpose Room 5. Parcels Performing Arts Center <p>Mr. Fenton said that these bids will be distributed before the next meeting. These projects are all being done out of the sinking fund except the Brownell multi-purpose room and the Parcels performing arts improvements. Mr. Fenton’s office is in the process of finalizing interviews with vendors that bid on each project. He noted that the bids for the Parcels project were slightly over budget and he is looking at ways to reduce those costs.</p>

E. Approval of Textbook

1. Pictorial Literature

Pictorial literature: a comparison of classical literature and the emerging genre of graphic novels for grades 11 and 12. The six selections are: Bone by Jeff Smith; Fagin the Jew by Will Eisner; Maus and The Complete Maus by Art Spiegelman; Oliver Twist by Charles Dickens; Persepolis : The Story of a Childhood by Marjane Satrapi; and Understanding Comics – the Invisible Art by Scott McLeod.

Also selected for optional reading were three book selections: The Amazing Adventures of Kavalier and Clay by Michael Chabon; Graphic Classics: Mark Twain; and Graphic Classics: Edgar Allen Poe.

F. Approval of Seat Time Waiver for High School Students

This school year State of Michigan Superintendent of Public Instruction Michael Flanagan announced that his office would grant seat-time waivers. These waivers permit a student to take courses on-line and off-campus while allowing the school district in which that student is enrolled to count those courses as seat-time. This allows the school district to receive a full allocation for the student, as if the student were taking the on-line or off-campus course in the building with a district teacher.

The Department of Curriculum, Assessment, Instruction and would like to apply for a waiver that would allow the district to assume responsibility for the education of students on long-term suspensions. These students are suspended for lengths of time that would likely cause them to lose credit for the semesters(s) in question. They may also be suspended over a count day which causes the district to lose partial funding for that student. Last year, 4 students were on suspension during a count day causing loss of funds for the district. The seat-waiver rule, if accepted, would not be applied in cases requiring permanent expulsion. The district would reserve the right to determine eligibility of a suspended student based on the circumstances of the suspension.

While the parent or guardian of a pupil on long-term suspension is responsible to find an educational program for that pupil, Part B, Section 2 of the Pupil Accounting Manual section 5N states the following regarding a school district's responsibilities and options regarding students on long-term suspension:

The district may choose to educate a pupil on long term suspension or expulsion through an in-house suspension program with a certificated teacher or in an alternative education program itself. The alternative education program may be operated by the expelling district itself or contracted through another local school district or through the intermediate school district. In order to count such a pupil for membership purposes the following must occur:

- Attendance must be taken where the pupil is served.
- Pupil instruction must be provided by a certificated teacher.
- Instruction must be academic in nature and leading to credit toward grade progression or a high school diploma.
- Non-resident pupils, enrolled in and attending an alternative education program, who have been suspended or expelled from the resident district may be counted for membership purposes without a release from the resident district.
- Membership is pro-rated based.

Trustee Walsh asked why the administration is asking for Board approval for this item since Board policy nor state law require the Board to do so. The administration acknowledged that the item did not require Board approval, but felt they should bring the issue to the Board's attention. Trustee Walsh then suggested that the item should not require a vote. No other Board member disagreed with this suggestion and it was agreed that it would be removed from the next agenda.

G. Approval of Resolution to Honor District Retirees

Each year the Board of Education adopts a resolution to honor the service of staff members who are retiring. That list will be presented prior to the next regular Board meeting.

H. Approval of Resolution on Wayne RESA Budget

During 2004, the Michigan Legislature passed a number of new laws affecting Intermediate School Districts. Most of these laws do not affect local districts. Two new areas of law were created that require ISD constituent school boards to take formal action in areas that were not previously required.

Section 380.624 of the Revised School Code now includes language which requires each constituent school board of Wayne RESA to participate in RESA's budget development process. RESA must submit its proposed general fund operating budget to the board of each constituent district no later than May 1 each year. Not later than June 1 of each year, each local school board must review the proposed budget, adopt a board resolution expressing its support for or disapproval of the proposed budget, and submit to the RESA board any specific objections and proposed changes the constituent district board has to the budget.

If the RESA board receives any specific objections or proposed changes, it must consider the proposed changes.

I. Approval of Resolution on Schools of Choice

The option to offer Schools of Choice is part of the current School Aid Act under Section 105. By law, a school board must determine whether or not it will opt-in to Schools of Choice for the 2009-2010 school year by June 4, 2009.

The administration recommends and the Board is asked to approve the

resolution presented which meets the timeline required under the Schools of Choice provision of Public Act 300, and resolve to opt-out of the Schools of Choice provision of PA 300, noting Board Policy 5113 which has traditionally provided two exceptions to the school board's residency policy as stated in the resolution.

Trustee Walsh reiterated that the school district has no intention of becoming a schools of choice and a vote tonight against becoming a schools of choice will reinforce that decision of the Board.

It was Moved by: Trustee Walsh
Supported by: Trustee Minturn

THAT the Board opt out of the Schools of Choice provision of PA 300 and vote not to become a school of choice.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh
Nays: None **Absent:** Trustees Dindoffer and Ismail
Motion carried 5 – 0.

J. Approval of Representative to Vote In WCRESA Election

An election for one seat on the Wayne County RESA Board of Education will be held on Monday, June 1, 2009. The seat is a for a six-year term beginning July 1, 2009 and ending June 30, 2015. Per Public Acts 233 and 419 of 2004, local districts must adopt a resolution at a public meeting which designates a representative to this electoral body. The resolution should 1) designate the person to vote in the ISD election on behalf of the local district board; 2) direct the designee which candidate the board supports for the position to be filled; and 3) direct the designee to vote for that individual at least on the first ballot taken by the electoral body.

Section 380.612(2) of the Revised School Code provides: "The board shall consider the resolution at not less than one public meeting before adopting the resolution."

It was Moved by: Trustee Walsh
Supported by: Trustee Minturn

THAT the Board approve the resolution presented designating Mr. Ahmed Ismail as the representative of the Board for the electoral body, and Mrs. Joan Dindoffer as an alternate in the event the designated representative is unable to attend, which body will elect one (1) candidate to the vacancy on the RESA Board on Monday, June 1, 2009.

Ayes: Trustees Gafa, Kosinski, Minturn, Steininger and Walsh
Nays: None **Absent:** Trustees Dindoffer and Ismail
Motion carried by a 5 – 0 vote.

K. Approval of Technology Purchases from Section 99 Monies for Elementary Schools including Barnes Early Childhood Center

The district is requesting Board authorization to spend \$510,502.10 from the state's Section 99 Demonstration Grant allocation to begin implementation of our state-approved Technology Plan in all elementary buildings, including Barnes. This recommendation is the third and final request for approval for spending the Section 99 monies and assures that each school in the district will benefit from the allocation of these funds.

Before Representative Edward Gaffney left office, he was successful in bringing additional monies to the district for the purchase of resources to be used for mathematics, science and technology. The Section 99 grant monies that have been provided through Mr. Gaffney's efforts total \$1,050,000 for 2008-09 and will support a number of demonstration projects as well as basic instruction at all levels. There is also \$250,000 of the grant money available from the prior year's allocation for a total of \$1,300,000 available for technology.

These funds will allow the district to begin the implementation of the approved Technology Plan earlier than anticipated. Over the past several months Manager of Technology Steve Woloszyn and Technology Curriculum Specialist Michael Spears have worked with building administrators and teachers, updated the inventory of the district's current technology equipment, surveyed staff members, supported teachers who were willing to pilot various technology applications, and further developed the district's Technology Plan to bring all classrooms up to a new level of technological capacity.

To assist Board members in better understanding this initiative, a number of documents were prepared for review. These included the following:

- Grant allocation by building based on student count
- Carryover grant allocation based on student count
- Summary of the elementary school plan for purchase and allocation of equipment
- Estimated costs to complete classroom technology upgrades after Section 99 Funds have been allocated
- Description of equipment recommended for purchase

Each elementary building (including Barnes) will receive at least one Smart board and set of Senteo clickers. Each classroom not presently equipped will receive a wall mounted multi-media projector and document camera. Each elementary building (except Barnes) will receive a mobile laptops cart with 30 wireless laptop computers.

One of the requirements for use of the section 99 monies is that demonstration projects utilizing technology will be developed and shown by district staff to a larger audience. After the initial allocation of equipment, there was \$29,000 left for funding the demonstration grant requests. There were 64 grant applications filed from a total of over \$100,000 in funds requested. The Elementary School Grant Review Committee selected 20 of

	<p>the requests for Smart boards and other technology items. The selections were made so that every grade from K through 5 has at least one demonstration classroom.</p> <p>All of the equipment planned for purchase is available on the State REMC contracts. Since these were bids done at the state level, GPPSS will not need to have a district level bid for this project.</p> <p>Once orders are placed, it is anticipated that required installation of equipment will be completed over the summer so that these technologies will be available for use in September 2009. Training for staff will continue this school year. Additional training will be provided throughout the 2009-10 school year.</p> <p>As noted previously on several occasions, these monies are not sufficient to fund the entire Technology Plan. They will, however, assure that every elementary homeroom will benefit from this grant. Additional budget requirements will be more fully explored along with possible funding possibilities in the coming months.</p> <p>The Board is asked to authorize allocation of \$510,502.10 from the Section 99 grant monies to fund technology purchases in each elementary school, including Barnes.</p>
INFORMATION AND DISCUSSION	<p>A. Financial Reports</p> <p>Mr. Fenton said that there is nothing specific to comment on in the reports. He continues to monitor funds closely on a month-to-month basis. The district is at a net savings to date of about \$747,000. A G.A.A.A. will be brought forth to tie up all of the financial reports as the administration finalizes the financial reports.</p> <p>Trustee Walsh asked about the administration bringing alternative budget proposals to the Board work session on May 4th.</p> <p>Dr. Klein stated that alternate plans will be developed by administrative staff for ice-time for instance. She asked that areas of Board concern be shared with the administration so that they could come prepared with alternative proposals to the next meeting.</p> <p>Trustee Walsh reiterated that it is unfortunate that a proposed athletic cut \$120,000 was every limited specifically to a discussion of ice time. Trustee Walsh stated that a broader view of ways to reduce the athletic budget would yield different approaches. Mr. Walsh recommended that these alternatives should also be available on the website for residents to view. He noted that Community Education may be cause for concern so alternative plans should also be available. Mr. Fenton noted that swimming programs will remain a program that will be handled within the central office administration and staffing.</p> <p>Concern over the reduction of paraprofessional accompanists in the high schools should also be addressed with an alternative at the budget meeting</p>

	<p>on May 4th.</p> <p>B. MEAP and Other Assessment Results</p> <p>Dr. Allan said that the district test scores remain high and are not declining. MEAP tests were moved to the fall of the year and reflect the previous year's achievement. Elementary and middle school reading scores remain very high with a 92% passing rate in elementary and 91% in 6th and 7th grades. Mathematics scores increased or remained stable. Science, only tested at 5th and 8th grade, remained high and stable at 90% or better.</p>
FUTURE MEETINGS	<p>President Kosinski announced that the Board will hold a Budget Work Session on Monday, May 4, 2009 at 6:30 p.m. in the North High School Library. A Work Session and Regular Meeting of the Board will be held on Monday, May 18, 2009 at 6 and 8 p.m. respectively in the North High School Library.</p>
PUBLIC COMMENTS ON NON-ACTION ITEMS	<p>No one came forward to comment at this time.</p>
OTHER COMMENTS FROM BOARD AND SUPERINTENDENT	<p>Trustee Minturn had no comment.</p> <p>Trustee Gafa thanked all district volunteers including the Grosse Pointe Foundation for Public Education.</p> <p>Trustee Walsh echoed the congratulations to all volunteers. He added that he would like to establish a network of other school board members across the state. Mr. Walsh congratulated Mr. David Smith, high school Latin teacher, on his recent recognition as State Latin Teacher of the Year.</p> <p>Trustee Steininger congratulated all volunteers and thanked the Grosse Pointe Foundation for Public Education for their work and support of students and the district as a whole. He reiterated that he is against any cuts to the athletic or extra-curricular programs.</p> <p>Dr. Klein commented that David Smith has been invited to attend a future Board meeting to be recognized for his honor as Latin Teacher of the Year. She noted that kindergarten round-ups are upcoming and dates will be posted on the district website.</p> <p>President Kosinski then congratulated all award winners and volunteers. She especially thanked the Grosse Pointe Foundation for Public Education for their outstanding fund raising of \$1 million in less than three years.</p>
ADJOURNMENT	<p>There being no further business, President Kosinski adjourned the meeting at 11:28 p.m.</p>

Board Secretary